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AUTHOR	DiGeorgio-Lutz, JoAnn, Ed.
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ABSTRACT

The essays in this collection discuss the position of women in higher education, noting the progress that women have made in recent years in the quest to achieve gender equality and the challenges women still face in study and academic careers. The chapters are: (1) "Expanding the Academic Knowledge Base: Helping Students To Cross Gender's Great Divide" (Margaret Konz Snooks); (2) "Teaching about Gender through Experience: A Pedagogy of Engagement" (Cindy Simon Rosenthal); (3) "Homeless in Academia: Homesteading as a Strategy for Change in a World of Hegemonic Masculinity" (Annica Kronsell); (4) "Feminism and Interdisciplinarity" (Sharlene Hesse-Biber); (5) "Women in Art: A Continuing Controversy" (J. Susan Isaacs); (6) "Radical Learning: A New Vision of Feminist Pedagogy" (Peggy Douglas); (7) "Beyond Gender and Heterosexuality: Teaching Virginia Woolf and Jeanette Winterson in an Undergraduate Classroom" (Justyna Kostkowska); (8) "A Model for Evaluating Gender Equity in Academe" (Kenneth L. Miller and Susan M. Miller); (9) The Transformative Leadership of Women in Higher Education Administration" (Margaret Madden); (10) "Institutional Barriers for Women Scientists and Engineers: What Four Years of Survey Data of National Science Foundation POWRE Awards Reveal" (Sue V. Rosser); and (11) "The Backlash against Women's Studies" (Bonnie J. Morris). (Contains 2 figures, 10 tables, and 280 references.) (SLD)

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